

WWC: Leveraging Extreme Events in Teaching

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Abstract

2022 opened with World War C, the first major cyber world war. Wanting to capitalize on history in the making, Information Systems faculty are integrating real time events to increase student engagement, comprehension, and application of IS concepts. This paper outlines a successful midterm evaluation pivot that leverages current events. We discuss two different actions taken and objectives, outcomes, and implications for teaching and educational research. We find that incorporating extreme current events motivates students towards self-learning and creative knowledge outlets, which in turn stimulate greater comprehension, application, and retention across the entire class.

Keywords: pedagogy, teaching extreme events, MIS teaching and learning, Ukraine war in teaching

A full and updated version of this abstract may be found at <https://isedj.org>