

Challenges and Practices of Knowledge Sharing in E-learning: A Systematic Literature Review

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Abstract

As an emerging approach to delivering knowledge and information to students, e-learning increases the learners' independence, flexibility, and adaptivity in the learning process, which requires a higher level of the utilization and integration of knowledge sharing in the virtual learning community. E-learning presents significant challenges to sharing and understanding learners' knowledge, inquiries, interest, and needs. Educational organizations are expected to apply the appropriate practice to address knowledge-sharing challenges in the e-learning environment. In this study, we intend to systematically identify and synthesize knowledge-sharing challenges and practices as well as classify the most discussed challenges and practices in various contextual settings. The findings reveal that the knowledge-sharing challenges and practices in e-learning could be classified into several themes. This study aims to build a knowledge base to support future research and effective knowledge-sharing practices in the e-learning environment.

Keywords: e-learning, knowledge sharing, challenges, practices, online learning, literature review.

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