

Twenty-Two Years of the Information Systems Education Journal: A Co-occurrence Analysis

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Abstract

The *Information Systems Education Journal* has published uninterrupted since 2003. Over its publication history, it has covered myriad topics related to information systems education including model curriculum, outcomes assessment, online learning, capstone courses, service learning, data analytics, and cybersecurity, just to name a few. This, first of its kind, study conducts a co-occurrence analysis using article keywords on the corpus of the journal for the years 2003 through 2024. The results are presented in terms of five “eras” and present frequency counts, clusters, and term maps of the key topics. This paper presents a worthwhile endeavor of examining the past and looking forward to the future. While the future of information systems education is unknown, the *Information Systems Education Journal* provides a consistent outlet to keep information systems educators and researchers abreast of the latest trends and developments.

Keywords: Co-occurrence analysis, cluster analysis, bibliometric review, term map, *ISEDJ*.

An updated and full version of this abstract may be found at <https://isedj.org>