

Teaching Portfolios for Promotion, Tenure and Reflection

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In higher education, decisions for promotion, tenure, merit, and reappointment are generally based on judgments of adequacy or excellence in the areas of teaching, research, and service. While the quality of research and service can be assessed objectively via the productivity of scholarly publications/presentations or service engagement, the quality of teaching depends largely on how well the faculty documents his or her teaching effectiveness. The “burden of proof” for teaching effectiveness falls on the shoulders of the faculty members.

Developing a teaching portfolio not only provides evidence of one’s teaching effectiveness that supports the application for promotion, tenure, or merit; it also offers one with the occasion to reflect on his or her teaching.

This seminar will provide an overview of professional teaching portfolio, the functions of a teaching portfolio, types of portfolios, step-by-step portfolio development, cautionary points in portfolio development, and suggested portfolio items.

Biography

Roy D. Johnson is an Associate Professor of Computer Information Systems (CIS) in the J. Mack Robinson College of Business at Georgia State University. His research interests include creativity, business ethics, critical thinking and pedagogical issues in Information Systems. He earned his bachelor's and master's degrees from Appalachian State University, doctorate in Anatomy, Art and Dance from the University of Oregon and postdoctoral work in Management Information Systems from the University of Minnesota and Indiana University.